

AUSD MISSION STATEMENT

The mission of the Alhambra Unified School District is to ensure the educational success of all students by having a comprehensive educational program where students can learn and become productive members of a diverse society.

GATEWAY TO SUCCESS MISSION STATEMENT

The mission of the Gateway To Success program is to help each student reach his or her educational potential, by addressing the student's social-emotional, behavioral, and overall well-being.

**FOR MORE INFORMATION,
PLEASE VISIT OUR GATEWAY
TO SUCCESS WEBSITE:**

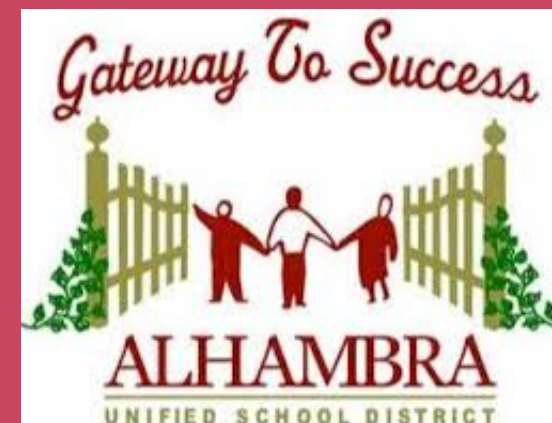
WWW.AUSDGATEWAY.COM

**For further inquiries, contact
our
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**ALHAMBRA
UNIFIED SCHOOL
DISTRICT**

**GATEWAY TO
SUCCESS**

**INTERNSHIP
PROGRAM**

**1515 W MISSION ROAD
ALHAMBRA, CA 91803**

WHAT TYPE OF INTERNSHIPS DOES AUSD OFFER?

- BSW INTERNS
- MSW INTERNS
- MFT INTERNS
- 2ND YEAR AND POST MSW INTERNS LOOKING FOR THEIR PPSC FIELD EXPERIENCE/HOURS

WHAT ARE THE REQUIREMENTS BEFORE I OFFICIALLY BECOME AN INTERN AT AUSD?

- PARTICIPATE IN A PRE-PLACEMENT INTERVIEW (COORDINATED BY YOUR UNIVERSITY)
- ATTEND AUSD ORIENTATION
- PASS DISTRICT CLEARANCE PROCESS (LIVE SCAN AND TB TEST)
- OBTAIN CERTIFICATE OF CLEARANCE (FOR INTERNS OBTAINING PPSC HOURS ONLY)



WE ALL HAVE A HAND IN EVERY CHILD'S SUCCESS

WHAT CAN I EXPECT FROM MY INTERNSHIP?

- SCHOOL BASED MENTAL HEALTH SERVICES FOR CHILDREN K-12 AND FAMILIES
- INDIVIDUAL, GROUP, AND CASE MANAGEMENT SERVICES, RESOURCE LINKAGE, CRISIS INTERVENTION, CHILD ABUSE MANDATED REPORTING
- SCHOOL BASED DOCUMENTATION EXPERIENCE
- COLLABORATION WITH MULTIDISCIPLINARY SCHOOL PERSONNEL AND FELLOW INTERNS
- CLASSROOM, STAFF AND PARENT PRESENTATIONS ON A VARIETY OF TOPICS TO ADDRESS THE NEEDS OF THE SCHOOL AND THE DISTRICT
- TRAINING THROUGHOUT THE ACADEMIC SCHOOL YEAR
- OPPORTUNITIES TO DEVELOP AND IMPLEMENT INTERN INITIATED PROJECTS
- WEEKLY INDIVIDUAL SUPERVISION
- GROUP SUPERVISION

- HIGHLY QUALIFIED, EXPERIENCED, SUPPORTIVE, AND AVAILABLE FIELD INSTRUCTORS WHO POSSESS THEIR MSW/ LCSW AND PPSC IN SCHOOL SOCIAL WORK AND/OR CHILD WELFARE AND ATTENDANCE
- EXPERIENCE WITH EVIDENCE BASED CURRICULUMS FOR SOCIO-EMOTIONAL LEARNING (COPING CAT, WHY TRY, LEARNING TO BREATHE, ZONES OF REGULATION, ETC.)
- OPPORTUNITY TO WORK IN ALL 3 TIERS OF SOCIO-EMOTIONAL SUPPORT
- EXPERIENCE WITH PBIS IMPLEMENTATION
- MICRO, MEZZO AND MACRO EXPERIENCE BOTH AT THE SCHOOL SITES AND THE DISTRICT LEVEL
- LEARN CURRENT LAWS AND POLICIES REGARDING SCHOOL ATTENDANCE, HOMELESS AND FOSTER CARE POPULATIONS

INTERN TESTIMONIAL

"Overall, my experience was excellent. I would definitely recommend this placement to any other person looking to work in a school setting. The agency is structured and so much support is given to the interns."

-G. Rojas, 2014-15 Intern